



# Read to Achieve

## Diagnostic and Intervention Services

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## Professional learning available

The 2014 national Reading Recovery & K-6 Classroom Literacy Conference will be held Feb. 1-4 in Columbus, Ohio. Registration information can be found at [readingrecovery.org](http://readingrecovery.org) and is open to all teachers, not just Reading Recovery teachers. Nationally recognized speakers include Lucy Calkins, Iren Fountas, Gay Su Pinnell and Linda Dorn. This conference is not required for RTA teachers but is highly recommended.

## Food for thought

If all you do is weigh your pig, will it ever grow? You have to feed the pig to get results. Think about this when you reflect on your progress-monitoring schedule.

If all we do is progress monitor and never teach, will we see results? Probably not, because we are not "feeding" our students.

## CIITS BITS

Thanks to all who managed to log in to CIITS and view the second webcast. There were glitches with the evaluation form and I appreciate all of you who spent extra time navigating that issue. I know it was frustrating for many, but I hope you will explore some of the things available to you now that you know how to use CIITS. PD 360, LearnZillion, Common Core 360 and LiveBook 360 are just a few of the many resources for effective instruction. You also can view MAP results by district and create lessons and formative assessments based on standards with the help of a bank containing more than 11,000 test items.

## Program evaluation

The second program evaluation report is due by Jan. 15. This report consists of several questions about how Read to Achieve is implemented in your building. I will send a worksheet with the questions the first week of January so you will be prepared when you access the survey online.

On Jan. 8 I will e-mail a link to Survey Monkey. That is where you will complete the actual survey. If you have looked at the questions prior to getting online, the survey should only take a few minutes.

Please be as accurate as possible when entering your information as it is used to determine the RTA program's value.

*Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read.*

— Marilyn Jager Adams



### Important Dates

#### January 15

The second Program Evaluation Report is due.

#### February 1-4

2014 national Reading Recovery & K-6 Classroom Literacy Conference

### Changes

If there are any RTA contact changes at your school, please notify me at [judith.halasek@education.ky.gov](mailto:judith.halasek@education.ky.gov) so I can make sure I get future information to the correct people. If you know of someone who is not on my contact list and wishes to be, please let me know that as well.